

INSTRUCTION

Reporting/Grading Procedures

Homework - Grades 1-12

The purpose of homework is to provide out-of-class activities or projects which enrich, enhance, and/or extend the instructional program.

Guidelines:

1. Homework, when assigned, will be incorporated as a meaningful component of the instructional program.
2. Homework assignments will be based on the teacher's assessment of the student's abilities and instructional needs. Teachers will use discretion in assigning homework so that it may be completed in a reasonable amount of time. Suggested time allotments for homework are as follows:

<u>Grade</u>	<u>Frequency</u>	<u>Total Daily Amount</u>
1-2	As needed	½ hour (periodically)
3-5	As needed	½ to 1 hour
6-8	As needed	1 to 1 ½ hours
9-12	As needed	1 to 2 ½ hours

3. The weighting of homework in determining grades will be communicated to the students and parents.

4. Homework will be evaluated and returned.
5. At the elementary level, failure to submit homework will result in a "0" in the grade book as an indicator of effort each time a pupil does not submit homework or refuses to do written classwork. The "0" will be averaged as an "F" at the end of the grading period as a part of the academic grade.
6. Students enrolled in advanced class(es) should anticipate extended homework time requirements due to the rigorous demands of these classes.
7. Major homework assignments, to the extent possible, should be coordinated between teachers and departments to avoid undue time requirements on students.

The Director of Curriculum and Staff Development and the Associate Superintendent for Instruction will be responsible for the implementation and monitoring of this regulation.